

**LOGISTIC FRAMEWORK OF ACRPC STRATEGIC
PLAN 2011 - 2015**

Vision

A world living with love and tolerance where law and justice given from above reign.

Mission

ACRPC contributes to the development of the society’s legal culture in Armenia through scientific activity, education, information dissemination and advocacy.

Internal Vision

ACRPC is an independent organisation of consistent principles, with an effective management system and unique internal culture, which enjoys a high reputation within the local community and international society.

Goal

ACRPC Strategic Plan (SP) 2011-2015 has contributed to the development of legal culture in Armenia.

Strategic Directions	Tactics/measures	Results with qualitative and quantitative criteria
<p>1. Armenian Human Rights School (AHR)</p>	<ul style="list-style-type: none"> - AHRS courses to raise the effectiveness of teaching the legal components of "Social Sciences" and "Ethics" - Experience exchange conferences - Provision of legal education and information to the different groups of society - HRE national online forum 	<ul style="list-style-type: none"> - 5 annual courses were organised with participation of 30 secondary school teachers of "Social Sciences" per course. - 2 experience exchange conferences were organized in 2011 and in 2014. - 5 awareness raising courses/seminars were organized for totally 100 journalists, students, civil society representatives, community leaders, headmasters of schools, policemen, state officials. - The HRE national online forum has been operated with at least 1,500 visitors and 30 members per year.

	<ul style="list-style-type: none"> - Expansion of AHRS building and technical resources (new building construction, equipment) - Cooperation with international structures for human rights teaching experience exchange - Coordination of the “Global Campaign for Education (GCE) National Coalition activities - Continuous feedback with AHRS graduates - Preparing of Social thematic films and their distribution 	<ul style="list-style-type: none"> - The new AHRS building was built and equipped in accordance with the architectural plan. - AHRS teaching experience has become known to at least 10 international sources: organizations, web resources, printed publications. - GCE program of events (Action weeks) were organised once a year. - At least 200 responses were received from graduates. - At least one Social thematic film was prepared and distributed per year.
<p>2. Human Rights Library Network (HRLN)</p>	<ul style="list-style-type: none"> - Providing Library services to beneficiaries (including vocational and other literature, media, thematic video films, posters, eelectronic library, reading-hall, films view, web services) - Establishment of electronic libraries - Expansion of HRLN with inclusion one more library in another region - Establishment and functioning of HRE youth clubs at HRLN libraries. - Legal Consultations 	<ul style="list-style-type: none"> - At least 8000 beneficiaries per year were provided with library services according to HRLN rules. - HR electronic libraries were established with at least 1500 titles of literature. - HR library was established in Kapan, Syunik region. - HRE youth clubs were established at HRLN libraries, which had at least 10 meetings/events per year. - At least 80 peoples per year were provided with free legal advice.

<p>3. Publications</p>	<ul style="list-style-type: none"> - Publication and distribution of “<i>Legal Culture</i>” periodical - Publication and distribution of the legal scientific – methodological review “<i>For the Sake of Justice</i>”. - Translation and publication of “<i>Compasito - a Manual on human rights education for children</i>” published by the Council of Europe. - Publishing of thematic posters. - Translation and publication of other thematic literature 	<ul style="list-style-type: none"> - 55 issues of the “<i>Legal Culture</i>” periodical with the headings for Human Rights, Culture, Education, Spiritual etc. were published with 2000 copies and were distributed among the beneficiaries throughout the Republic of Armenia. - 20 issues of the legal scientific – methodological review “<i>For the Sake of Justice</i>” were published with 300 copies per issue and distributed among the beneficiaries. - “<i>Compasito - a Manual on human rights education for children</i>” is published by the Council of Europe was translated into Armenian and published in 1500 copies. - 10 HR, Education and HRE thematic posters were published each in 500 copies and were distributed among beneficiaries. - At least 2 thematic publications were translated into Armenian, published and distributed among beneficiaries
<p>4. Legal Reforms</p>	<ul style="list-style-type: none"> - Sowing and inculcation of conviction on necessity in Constitutional and legal reforms. 	<ul style="list-style-type: none"> - Conviction for necessity in constitutional and legal reforms was formed among scientific, civil society and state structures.

5. Collaborative Secondary School (CSS)

- Implementation of public education by collaborative teaching methodology (CTM) in accordance with state educational programme

- Activity to make the school known to the public

- Provision with sports and laboratory facilities

- Ensuring pupils' active participation in educational, sporting and cultural events of municipal, regional and national levels

- About 80 children were educated by CTM in accordance with state educational programme.

- Each year several events were organised to inform the public about CSS: annually one video film was prepared to be broadcast for at least 5 times per year by local TV channels, announcements were broadcast and published regularly, at least 1 event per year was enlightened by local TV and other mass media.

- CSS pupils are provided with minimal sports and laboratory facilities.

- CSS pupils were involved in at least one educational, sporting and cultural event of municipal, regional and national levels per year.