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1. ABBREVIATIONS

ACRPC	Armenian Constitutional Right-Protective Centre
ADAE	%All Different. All Equal+Campaign
AHRS	Armenian Human Rights School
ATC	Assessment and Testing Center
CoNGO	Conference of NGOs in Consultative Relationship with the United Nations
CSPN	Civil Society Partnership Network
CTM	Collaborative Teaching Methodology
CSS	Collaborative Secondary School
ECOSOC	United Nations Economic and Social Council
GCAP	Global Call to Action Against Poverty
GCE	Global Campaign for Education
HR	Human Rights
HRE	Human Rights Education
HRL	Human Rights Library
HRLN	Human Rights Library Network
ICCO	Interchurch Organization for Development Co-operation
IrtekPro	Legal Information Programme
MES	Ministry of Education and Science
NGO	Non-governmental organization
OSCE	Organization for Security and Co-operation in Europe
RA	Republic of Armenia
SP	Strategic Plan
UN DPI	United Nations Department of Public Information
UNDP	United Nations Development Programme
UN	United Nations
USA	United States of America



2. FOREWORD

Dear Friends,

2008 was a symbolic year for the Armenian Constitutional Right-Protective Centre (ACRPC), as it marked both the 60th anniversary of the Universal Declaration of Human Rights and the 20th anniversary of ACRPC's establishment. It was also a year of difficult, new, excellent and influential development programs.

ACRPC took a risk by finally renovating its two-storey subsidiary building, which had been damaged during the 1988 earthquake. An opening ceremony for was held on October 1, 2008, for the ACRPC Educational-Cultural Centre. This is a great new opportunity for further development of the organisation.

In 2008, ACRPC continued its efforts to implement the *"Armenian Human Rights School as a Beacon for Democracy and Peace building"* project. In May, with the support of the OSCE Yerevan office and the local community, a telethon was held under the motto *"My Share of Stone for the Armenian Human Rights School building"*.

I would like to express my gratitude to the Lori regional governor, Mr. Aram Qocharyan, the mayor of Vanadzor, Mr. Samvel Darbinyan, and the Yerevan office of the Organization for Security and Cooperation in Europe (OSCE) for their financial support for the local telethon project, as well as the "Lori TV" and "Lori Mig" television companies for their great support for this initiative.

I express my warm gratitude first of all to all the children, citizens and organizations of Armenia and abroad who support the development of human rights education in Lori Region and the rest of Armenia for their contributions, large or small.

With Best Wishes,

Gevork Manoukian
ACRPC
Chairman

3. LOGICAL FRAMEWORK OF ACRPC STRATEGIC PLAN FOR 2007 - 2010 (January 2007 Ë June 2008)

Strategic Directions

1. Armenian Human Rights School (AHRs)
2. Collaborative Secondary School (CSS)
3. Human Rights Library Network (HRLN)
4. Publications
5. Legal Reforms

Tactics / Results	Indicator	Checking Method
<p>1.1. Various groups of society have been provided with legal education and information.</p> <p>1.1.1. As a result of the developed concept AHRs activity has been improved.</p> <p>1.1.2. As a result of 1-month ongoing and 11-month advanced distance learning of Legal Subjects, in particular Human Rights, 80 people have received legal education and information.</p> <p>1.1.3. As a result of experience exchange conferences, 80 people have enriched their experience in legal education.</p> <p>1.1.4. As a result of a two-week online forum, 30 people have participated and enriched their experience in legal education.</p> <p>1.1.5.1. As a result of 10 seminars, 200 community leaders of Lori region have received information on the principles of law and legislation.</p> <p>1.1.5.2. As a result of the training course (on</p>	<p>1.1.1. The AHRs functions in accordance with the elaborated conception.</p> <p>1.1.2. Two 20-day, four 5-day ongoing sessions one 11-month and one 5-month period of distance learning for the 13th and 14th courses with 80 participants were organised.</p> <p>1.1.3. In the summer of 2007, one experience exchange conference with 80 participants was organised.</p> <p>1.1.4. In December 2007, on the occasion of Human Rights Day, an online forum with a two-week duration was organized with participation of 30 people.</p> <p>1.1.5.1. In February-April 2007, 10 two-day seminars were held in participation with 200 community leaders of Lori region.</p> <p>1.1.5.2. In July 2007, a human rights</p>	<p>1.1.1. developed conception; corresponding elaborated documents of AHRs</p> <p>1.1.2. participant sign sheets; timeline for implementation of individual assignments; checked individual assignments; session reports; agreements; photos; video records; financial documents</p> <p>1.1.3. participant sign sheets; photos; video records; a report; financial documents</p> <p>1.1.4. messages of the online forum; users</p> <p>1.1.5.1. participant sign sheets; video records; photos; handouts; financial documents</p> <p>1.1.5.2. agreements; participant sign</p>

<p>Compass+ manual), 40 young trainers have obtained knowledge and methodical skills in human rights education.</p> <p>1.1.6. The legal awareness of community members has been developed as a result of three TV programmes.</p> <p>1.1.7. 400 beneficiaries have provided legal consultations.</p> <p>1.2. Scientific research activity has been implemented in the field of social sciences.</p> <p>1.2.1. The results of the third experience exchange conference report are applied by legal specialists as supplementary methodological material.</p> <p>1.2.2. Published analytical legal work on the first individual case in the Constitutional Court of Armenia is applied by lawyers as a supplementary manual.</p> <p>2.1. Secondary teaching through collaborative methods has been organized in accordance with the state criteria.</p> <p>2.1.1. As a result of the elaborated conception the CSS activity has been improved.</p> <p>2.1.2. 30 pupils of primary and secondary schools have been taught through collaborative methods, in accordance with the state criteria.</p> <p>3.1. Society has been provided with information.</p> <p>3.1.1. The awareness of 6000 beneficiaries has been raised as a result of five titles of services delivered by the Library Network.</p> <p>3.2. The participation of citizens of the</p>	<p>education training course was organized with participation of 40 young trainers.</p> <p>1.1.6. Three TV programs were organized.</p> <p>1.1.7. From January 2007 to July 2008, 800 beneficiaries were provided with legal consultation.</p> <p>1.2.1. In Autumn 2007, a report on the results of the third experience exchange conference was published and distributed to specialists in law.</p> <p>1.2.2. In September 2007, a legal-scientific research work was published and distributed to lawyers.</p> <p>2.1.1. The CSS functions in accordance with an elaborated conception.</p> <p>2.1.2. Teaching of 30 pupils of primary and secondary schools was organized by means of collaborative methods, in accordance with state criteria.</p> <p>3.1.1. Five titles of services have been delivered to 6000 beneficiaries by the Library Network.</p>	<p>sheets; reports; photos; video records; financial documents</p> <p>1.1.6. agreements; video records</p> <p>1.1.7. registers; applications; letters</p> <p>1.2.1. report; distribution list</p> <p>1.2.2. the legal-scientific research work; distribution lists</p> <p>2.1.1. the elaborated conception; corresponding documents of the CSS</p> <p>2.1.2.1. timeline for implementation of individual assignments; school curriculum; video records</p> <p>3.1.1. subscription cards; registers; photos</p>
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<p>community has been promoted.</p> <p>3.2.1.1. The awareness of 200 teachers and pupils has been raised as a result of 20 films shown on various topics.</p> <p>3.2.1.2. As a result of participation in 10 round table discussions the citizen participation of 100 community members has been promoted.</p> <p>4.1. Publications in the field of social sciences have been issued.</p> <p>4.1.1. 150 beneficiary organizations and individuals use six issues of the legal social scientific methodological review <i>For the Sake of Justice+</i> in their activities.</p> <p>4.2. Popular legal publications have been issued.</p> <p>4.2.1. Society's awareness has been raised with the help of 34 issues of <i>Legal Culture+</i> biweekly newspaper.</p> <p>5.1. In scientific, state and civic circles public opinion has been formed on the necessity of constitutional and legislative amendments.</p> <p>5.1.1. Society (scientific circles, state bodies, civil society) has been informed on the necessity of constitutional and legislative amendments.</p>	<p>3.2.1.1. Viewing of 20 films on various topics was organized in participation with 200 teachers and pupils.</p> <p>3.2.1.2. 10 round-table discussions on various topics were held with participation of 100 community members.</p> <p>4.1.1. Six issues of the legal-social scientific methodological review <i>For the Sake of Justice+</i> were published and distributed to 150 beneficiary organizations and individuals.</p> <p>4.2.1. 34 issues of <i>Legal Culture+</i> biweekly newspaper were published in a 2000-copy print run and distributed to all schools of the Republic, as well as to libraries, educational establishments, civil society organizations and other interested parties.</p> <p>5.1.1. Ten scientific research and popular articles were published on constitutional and legislative amendments.</p>	<p>3.2.1.1. registration sign sheets; photos</p> <p>3.2.1.2. registration sign sheets; photos, financial documents; video records</p> <p>4.1.1. Six issues of <i>For the Sake of Justice+</i> legal-social scientific methodological review; distribution lists; financial documents</p> <p>4.2.1. 34 issues of <i>Legal Culture+</i> biweekly newspaper; distribution lists; financial documents</p> <p>5.1.1. the published 10 articles</p>
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4. ACTIVITIES IN 2008

4.1 ARMENIAN HUMAN RIGHTS SCHOOL (AHRs)

4.1.1 ADVANCED COURSE

47 Teachers from secondary schools in Yerevan and eight other regions of Armenia took part in the advanced course of AHRs and got a specialist qualification in %Legal Subjects+ (%Human Rights+, %Civic education+ and %State and Law+).

The course was organized at %Tsitsernak+ %Swallow+ camp near Vanadzor.

The first twenty-day gathering was organised from January 10-30, 2008 and the second ten-day gathering from June 20-30, 2008.



3. Head of Assessment and Testing Center of the RA MES Manouk Mkrtychyan presenting the CTM basics

At the end of the course all the participants were given corresponding individual tasks for the distance learning period.

On the whole, the learners mastered 34 themes of the theoretical part of the curriculum: %Human Rights+, %Civic education+ and %State and Law+ subjects and 5 methods of collaborative teaching methodology, Revising reverse methods, exchange of subjects, tact and rationing work.

Each participant was given about 50 pieces of literature, including the Armenian version of %Compass: A Manual on Human Rights Education with Young People+ (translated and published by ACRPC), published issues of the bi-weekly %Legal Culture+ and the review %For The Sake of Justice+.

During the advanced course, the participants enriched their theoretical knowledge and methodical abilities by covering 80% of the curriculum, and the mastering of the remaining 20% was realised through distance learning.

4.1.2 SEMINARS FOR THE COMMUNITY LEADERS OF LORI REGION

In March-April, 2008, two two-day seminars on the 'Basics of law and legislation' were organised and held for Lori region community leaders with the participation of 35 representatives of 3 communities.

The first seminar was organised at the school Nr.2 of Stepanavan, on March 26-27, 2008, with the participation of 14 community representatives from local self-governing bodies, NGOs, educational institutions and other community organisations.

The second seminar was organised in Vanadzor, at the NGO centre hall, on March 28-29, 2008, with the participation of representatives from local self-governing bodies, educational institutions, NGOs and students.

The agenda of seminars included subjects on 'Law', 'Human Rights concepts', 'Constitution of the Republic of Armenia', laws about local self-governing bodies, 'Basics of Administration and administrative Procedures' and 'Civil code'. Discussions, questions and answers followed and an task on 'How convincing are you?' was organised.



4. Group work

4.2 Collaborative Secondary School (CSS)

*People have been conditioned only to learn and never to teach,
when they must be interconnected, like the
raising and lowering of feet while running.*

Jan Amos Komenský

The pupils of *ACRPC Collaborative Secondary School (CSS)* started the 2008-09 school year in the new and bright classrooms of the reconstructed and refurbished ACRPC Educational-Cultural Centre.

Teaching at the school is fully organised through collaborative teaching methods.

The teaching process is organised in accordance with the State Program on Secondary Education and the defined educational criteria approved by the RA government in 2004. For each subject a thematic plan is devised, which remains the same for all schoolchildren.

Teaching is individualised. Each student learns each subject using his/her individual curriculum. Taking the pupils' individual characteristics into consideration, an individual plan is formed for each one, which is the series of teaching materials. The advantage is that there is no time limit for assimilating the curriculum. Each learner allocates as much time as he/she needs to each theme to assimilate it completely.

The learner has the opportunity, if needed, to study certain curriculum subjects at a faster pace and complete them in a shorter time.

Each pupil is not only a learner, but a teacher as well. The motto of the school is "Teach-to learn!". While teaching others the pupil can almost perfectly assimilate the material.

Accounting tables are used to check and evaluate the mastered educational material by the learners, and special registers are worked out at school for the final evaluation.

During the 2008-09 school year the pupils have taken an active participation in different educational-cultural events, such as "Global Campaign for Education", "Kangaroo" international tournament, school quiz games, to name but a few.

4.3 Human Rights Library Network (HRLN)

5. Human Rights libraries have served as resource centres for HR education in the towns of Vanadzor, Hrazdan, Dilijan, Gavar, Artashat and Sevan in Armenia, serving the public with free library services. Library visitors and members have made use of about 18600 pieces of literature and more than 11 titles of local, national and foreign periodicals.
6. The library collection has been stocked with literature requested by readers, as well as through donations by a number of national and international organizations (UNDP, UN DPI, CoE information Armenian offices, OSCE Yerevan office, US Embassy in Armenia, NGOs). During the year, the HRLN book depository was stocked with 2169 books, including 724 new titles (900 books were purchased, the rest were donations).
7. Visitors to the library have been provided with access to the IRTEK legal-informational-searching system, which was refreshed four times over 2008.
8. Among the permanent beneficiaries there have been AHRG graduates and present learners, teachers, students, lecturers, NGO members, schoolchildren, pensioners, representatives of state or non-governmental institutions and many others.
9. The monthly HR film-showings and discussions have been held. In the Vanadzor HRL, regular HRLN librarians experience exchange meetings were organized. In the libraries of Vanadzor, Sevan and Hrazdan, reading councils were formed through active readers' involvement.

HRLN services in 2008

HRLN libraries	New literature	New readers	Number of subscribers	Reading hall	IRTEK	total (No. of users)
Vanadzor HR library	190	145	488	263	133	1141
Hrazdan HR library	33	21	692	515	0	1211
Dilijan HR library	0	24	698	641	26	1381
Gavar HR library	435	24	236	145	35	494
Artashat HR library	21	32	188	221	175	765
Sevan HR library	45	26	124	163	59	410
Total in 2008	724	272	2426	1948	428	5402

4.4 Publishing Activities

Articles on Human Rights, legal issues, as well as social, educational-cultural and analytical issues were published in the scientific-methodological review *For the Sake of Justice*, which has been published since 1989 and included in the list of reviews acceptable for thesis results publications by the RA Higher Qualification Commission since 2003.

The bi-weekly newspaper *Legal Culture* was published, which aims to serve the public with information on Human Rights, Human Rights education, rights and legality in an accessible style for ordinary citizens, as well as to increase the society's legal consciousness, present the issues in its own way and become a distinctive bridge on the way of making these issues heard.

The periodical was published in a 2000-copy print run and was distributed to all the regional educational institutions of the Republic of Armenia, state bodies, public organisations, cultural centres and particular individuals.

The Global Campaign for Education+Armenian Coalition secured the involvement of UNESCO and the Ministry of Education & Sciences's National Institute of Education in the World's Biggest Lesson, giving the campaign more potential for political influence in Armenia than ever before. Teachers, students, lecturers and parents from 112 educational and other institutions of various regions of Armenia took part in the campaign. It was witnessed by Deputies of the Armenian National Assembly, politicians, representatives of state and local self-governing bodies, the intelligentsia, the media and representatives of higher educational institutes. The activities of the Campaign and the lesson were broadcast by different TV stations and covered by the *Legal culture* biweekly newspaper.

5. MEMBERSHIP AND COLLABORATION

ACRPC has stable external relations in Armenia and abroad, and is a member of number of national and international structures and networks. This provides opportunities for excellent counsel and expert services by experienced partners.

Networking provides an opportunity for the organisations wider recognition, new partnership, donors, new projects and advanced exchange of experience. This is also promoted by the opportunities for information exchange and feedback.

While developing a new strategy, the process and further trends of collaboration and networking have been revised, considering the initiated strategic directions and the analysis of interested parties.

Below the ACRPC networking collaboration is presented:

- ✦ Since July 2007: a special consultative status with the UN Economic and Social Council (ECOSOC);
- ✦ Since 2007: full membership to the Conference of NGOs in Consultative Relationship with the United Nations (CONGO);
- ✦ Since 2002: in association with the UN Department of Public Information (UN DPI);
- ✦ Since 2006: member of CIVICUS: World Alliance for Citizen Participation;
- ✦ Since 2006: member of the Adult Education Network;
- ✦ Since 2003: member of the Global Call to Action Against Poverty (GCAP);
- ✦ Since 2005: coordination of the Armenian National Coalition of %Global Campaign for Education+(GCE) world campaign;
- ✦ Since 2005: member of the Civil Society Partnership Network (CSPN).

6. IMPLEMENTED PROJECTS

LIST OF PROJECTS IMPLEMENTED IN 2007			
#	TITLE AND TIME PERIOD OF THE PROJECT	DONOR ORGANISATION AND PROJECT COST	DESCRIPTION IN BRIEF
1	Raising Funds for Human Rights Education+ November 2007 . October 2008	OSCE Yerevan Office 3000 EUR	<p>Goal: Through a fundraising campaign, to create financial, organisational and partnership preconditions for the development of the capabilities of the ACRPC Armenian Human Rights School, aimed at contributing to the development of legal culture and democratic values through human rights education for various groups of society both in Armenia and in the Caucasus Region.</p> <p>Objectives:</p> <ul style="list-style-type: none"> - To present the project to possible donors, benevolent organisations, the Diaspora, local and international structures, the Armenian Government, business, private and public sectors; - A fundraising campaign for the construction of the AHRS building.
2	Developing Legal Culture in Armenia: 11-2007 . 10-2008+ November 2007- October 2008	Interchurch Organisation for Development Cooperation 65070 EUR	<p>Goal: To develop the legal education system and raise the effectiveness of community management in Armenia.</p> <p>Objectives:</p> <ul style="list-style-type: none"> - Raising awareness of community leaders in Lori region; - Developing public information on human rights promotion and defense mechanisms, and legal issues by means of scientific and popular publications and HRLN services.

3	<p>Sowing Human Rights Seeds</p> <p>December 1, 2008- March 31, 2009</p>	<p>United Nations Development Programme</p> <p>5700 USD</p>	<p>Goal: Spreading of human rights and democracy ideas among school-age children through promotion of human rights education and information.</p> <p>Activities:</p> <ul style="list-style-type: none"> - Development of HR Education Clubs (HREC); - Organisation of composition contest entitled <i>%Human rights in my view+;</i> - Organisation of HREC members' visits to the UN and HR Defender Armenian offices; - Organisation of a summarising event devoted to the 60th anniversary of the Universal Declaration of HR in Vanadzor HR Library.
5	<p><i>%Human Rights Education and Public Information for Legal Culture Development in Armenia+;</i></p> <p>January 2007 . June 2008</p>	<p>Delegation of the European Commission to Georgia and Armenia</p> <p>79327 EUR</p>	<p>Goal: To develop legal culture in Armenia through informing various groups of society on legal, social, economic and cultural developments by training Legal Subjects teachers of various regions, legal publications and HRLN libraries.</p> <p>Activities:</p> <ul style="list-style-type: none"> - AHRs advanced course; - Publication of <i>%Legal Culture+;</i> biweekly newspaper; - HRLN service provision.

7	<p>%Global Campaign for Education+(GCE)</p> <p>Global Action Week - 2008</p> <p>April 2008</p>	<p>Secretariat of the Global Campaign for Education</p> <p>770.4 EURO</p>	<p>Goal: to promote universal excellence of education.</p> <p>Activities:</p> <ul style="list-style-type: none"> ✳ Meetings of the GCE Armenian National Coalition; ✳ Publication and dissemination of thematic posters and leaflets; ✳ Gathering of evidence on the implementation of the right to education; ✳ Organisation of public event.
8	<p>%Global Call to Action against Poverty+(GCAP)</p> <p>October 2007- April 2008</p>	<p>Oxfam GB Charity Organisation Armenia</p> <p>804740 AMD</p>	<p>Goal: Implementation of GCAP Month of Mobilisation: %Stand Up and Speak out Against Poverty and Inequality+in conjunction with the GCAP Armenian National Coalition.</p> <p>Activities:</p> <ul style="list-style-type: none"> - Rallies from various regions of Armenia , including Yerevan, in participation with students, schoolchildren, NGO members, children of Vanadzor OrphansqHome and active youth; - SMS action project for gathering opinions on the campaign's motto; - Preparation of thematic posters and shirts and their distribution to participant organisations.

Armenian Constitutional Right-Protective Centre
Non-Governmental Organization

8. Independent Auditor's Report

On the financial statements for the year 2008

YEREVAN

May 2009

INDEPENDENT AUDITOR'S REPORT № 26

On the Financial Statements for the year ended December 31, 2008

of Armenian Constitutional Right-Protective Centre

Non-governmental Organization

To the Management of "Armenian Constitutional Right-Protective Centre" Non-governmental Organization

We have audited the accompanying financial statements of "Armenian Constitutional Right-Protective Centre" Non-governmental Organization which comprise the balance sheet as at December 31, 2008 and the income statement, and cash flow statement for the year then ended.

The financial statements submitted for audit are prepared by "Armenian Constitutional Right-Protective Centre" Non-governmental Organization in accordance with the Accounting Standards of the Republic of Armenia. The Management of "Armenian Constitutional Right-Protective Centre"

NGO is responsible for the preparation of the mentioned statements. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with audit standards approved by the order N509 of the RA Government dated 21 April, 2005. We have planned and performed the audit in order to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principals used and significant estimates made by the management, as well as, evaluating the overall financial statement presentation.

We believe that our audit provides a reasonable basis for our opinion.

In our opinion the financial statements of the Armenian Constitutional Right-Protective Centre Non-governmental Organization present fairly, in all material respects, the financial position of the Organization as of December 31, 2008 and of the results of its operations and its cash flows for the year then ended in accordance with the Accounting Standards of the Republic of Armenia.

May 15, 2009

M. Ghazaryan

N. Chitchyan

Director

Auditor

BALANCE SHEET

*Armenian Constitutional Right-Protective Centre NGO
as of December 31, 2008*

Thousand drams

	Note	31.12.07	31.12.08
ASSETS			
Non-current Assets			
Property, plant and equipment	4	26,876	34,143
Non-current tangible assets in progress	5	462	30,027
Intangible assets	6	48	25
Total non-current assets		27,386	64,195
Current Assets			
Materials	7	1,766	1,050
Short life items	7	199	103
Goods	7	4,781	4,779
Prepayments	8	4,912	1,174
Short-term accounts receivable on budget	9	121	122
Other accounts receivable	8	5,815	6,541
Current financial investments	8	125	-
Cash and cash equivalents	10	36,709	728
Total current assets		54,428	14,497
Total Assets		81,814	78,692
OWNERS EQUITY AND LIABILITIES			
Owners' Equity			
Retained earnings		9,180	9,180

Total equity		9,180	9,180
Non-current Liabilities			
Grants related to assets	11	29,751	30,949
Total non-current liabilities		29,751	30,949
Current Liabilities			
Short-term borrowings	12	-	2,000
Accounts payable on purchases	8	66	3,024
Short-term payables to state budget	9	13	35
Short-term payables on mandatory social security contributions	13	428	284
Payables on salary	13	15	1,152
Other payables	8	-	29
Grants related to income	14	42,361	32,039
Total current liabilities		42,883	38,563
Total Owners Equity and Liabilities		81,814	78,692

The Financial Statements has been approved and signed by the Armenian Constitutional Right-Protective Centre NGO's Management on 14 April 2009. The accompanying notes to the financial statements form an integral part of these financial statements.

G. Manukyan
Manager

R. Hobosyan
Chief Accountant